

KAKAVELAKIS THANASIS

Demetriou Horn, Vasilies Heracleion, Crete, Greece, 71500

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PERSONAL PROFILE

- PhD researcher
- Teaching experience with students in the secondary education
- Experienced in working independently and collaboratively

TEACHING EXPERIENCE

August 2001-today: Teacher of Greek language (ancient and modern) and literature

Selected school activities

- Projects on Health Education.
- Projects on Environmental Education.
- Creation of student documentaries

EDUCATION

2017-today PhD Candidate, Title of Dissertation: Enactment of Critical Literacy through Intra-lingual Translation: Contribution to the Teaching of Ancient Greek and Modern Greek Language.

University of Crete

Department of Philosophy and Social Studies

2014-2015 Masters Degree in education Sciences – Educational Technology,
Grade: 9,75 (Summa Cum Laude)

University of Nicosia

1989-1993 Bachelor's degree in History and Archaeology with expertise in
History, Grade: 8,58

Aristotle's University of Thessaloniki, School of Humanities

QUALIFICATIONS

- Certificate of Proficiency in English
- Certificate in French Language
- ICT Training & Certification: Greek Ministry of Education, Research and Religious Affairs.

POSITIONS OF RESPONSIBILITY

- Mentor and Coordinator in the Practicum of the Philosophical and Social Sciences Department of the University of Crete: 11th high school of Heracleion (January 2017 – June 2017) and 7th gymnasium of Heracleion (September 2017 – January 2018)
- Assessment Coordinator (at local level) in ancient Greek Language and Literature in nationwide exams (panhellenic exams) (May-June 2016)

ORAL PRESENTATIONS WITH PARALLEL PUBLICATION IN PROCEEDINGS

- Thanasis Kakavelakis & Eleni Katsarou, 2018. Utilizing Ancient Greek Texts in the Classroom: an Action-Research aiming at Students' Critical Language Awareness. Paper submitted to the 2nd Panhellenic Conference "Education and Culture: Relations and Prospects", Heracleion.
- Thanasis Kakavelakis, 2017. Critical Literacy Practices in the school subject of Ancient Greek Language and Literature. VII International Conference on Critical Education. "Rethinking Alternatives to Neoliberalism in Education", Athens, June 28th – July 2nd.

ORAL PRESENTATIONS

- Thanasis Kakavelakis, 2017. The Prospects of Intra-lingual Translation for the Development of Critical Literacy: an Educational Action-Research in the Subject of Ancient Greek Language in the Secondary Education. CARN Conference. "Reflecting on Action Research in an unequal world: an alternative perspective towards democracy", Rethymno, October 20th - October 22nd.

PROFESSIONAL MEMBERSHIPS

- Greek Federation of Secondary Education State School Teachers
- Collaborative Action Research Network (CARN) <http://carn.org.uk/>

Curriculum Vitae

Phd candidate Thanasis Kakavelakis

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Thanasis Kakavelakis has acquired a bachelor's degree in History and Archaeology with expertise in History (Grade: 8,58) at the Aristotle's University of Thessaloniki, School of Humanities.

He has acquired a Master's degree in Education Sciences – Educational Technology Grade: 9,75 (Summa Cum Laude Grade: 9,75) at the Nicosia University of Cyprus, and he is currently a PhD Researcher at the Department of Philosophy and Social Studies of the University of Crete (Title of Dissertation: Enactment of Critical Literacy through Intra-lingual Translation: Contribution to the Teaching of Ancient Greek and Modern Greek Language).

From August 2001 he has been working at public schools (secondary education) as a teacher of Greek language (ancient and modern), literature and history. As a teacher in has participated in many school projects on Health Education and Environmental Education, while he has conducted certain innovative learning activities with his students (e.g. creation of teaching scenarios, student documentaries).

He has participated as Mentor and Coordinator in the Practicum of the Philosophical and Social Sciences Department of the University of Crete: 11th high school (January 2017 – June 2017) and 7th gymnasium of Herakleion (September 2017 – January 2018 and January 2018 – May 2018). He has also served as Assessment Coordinator (at local level) in ancient Greek Language and Literature in nationwide exams (Panhellenic Exams, May-June 2016).

He is currently a member of the Greek Federation of Secondary Education State School Teachers and of the Collaborative Action Research Network (CARN) <http://carn.org.uk/>

He has participated at conferences (oral presentations with parallel publication) on the topics of teaching in secondary education and Greek literature heritage.

- Thanasis Kakavelakis & Eleni Katsarou, 2018. Utilizing Ancient Greek Texts in the Classroom: an Action-Research aiming at Students' Critical Language Awareness. Paper submitted to the 2nd Panhellenic Conference "Education and Culture: Relations and Prospects", Heracleion.
- Thanasis Kakavelakis, 2017. Critical Literacy Practices in the school subject of Ancient Greek Language and Literature. VII International Conference on Critical Education. "Rethinking Alternatives to Neoliberalism in Education", Athens, June 28th – July 2nd.

- Thanasis Kakavelakis, 2017. The Prospects of Intra-lingual Translation for the Development of Critical Literacy: an Educational Action-Research in the Subject of Ancient Greek Language in the Secondary Education. CARN Conference. "Reflecting on Action Research in an unequal world: an alternative perspective towards democracy", Rethymno, October 20th - October 22nd.

He possesses a Certificate of Proficiency in English (University of Cambridge) and a Certificate in French Language (at medium level). He has received ICT Training & Certification conducted by the Greek Ministry of Education, Research and Religious Affairs.