



## Europass Curriculum Vitae

### Personal Information

**Surname/Name** Pasparakis Vasiliki

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**Nationality** Greek

**Date of Birth** November 18, 1978

**Sex** Female

### Work Experience and Professional Status

**Date** **September 2005- Present**  
English Language Teacher in Primary, Secondary and Adult Education  
**November 2003-June 2005**  
English Language Teacher in Private Foreign Language Schools

### Education and Training

**Date** **September 2019**  
Submission of PhD proposal at the Department of Philosophy and Social Sciences, Division of Theory and Methodology of Social Sciences, University of Crete.

**Areas of Academic Interest** History of Womens' Education, Womens' and Gender History, History of womens' writing, editing and publishing activity, focusing on the 19<sup>th</sup>-early 20<sup>th</sup> century and the Greek Orthodox Community of the Ottoman Empire.

**PhD Thesis Preliminary Title** *Zappeion Sschool for Girls: Womens' Education, Classnesses, Cosmopolitanisms and Nationalisms (1875-1922).*

**Date** **October 2015-December 2018**

**Degree** Master's Degree in 'Culture, Education and Human Development', Department of Philosophy and Social Sciences, Division of Theory and Methodology of Social Sciences, Final Grade: Excellent, 9.7

**Main field of study** Education, focusing on educational institutions, policies and curricula and on the history and sociology of education

**Date** **September 2002-March 2004**

<b>Degree</b>	Master's Degree (MA) in Psycholinguistics and Neurolinguistics, Department of Language and Linguistics, University of Essex, UK
<b>Fields of Study</b>	Sentence Processing, Mental Lexicon, Language Disorders, Minimalist Syntax I, Developmental Language Processing, Quantitative Research Methods I, Quantitative Research Methods II, Morphology, Neuroscience of Language, Language Acquisition.
<b>Date</b>	<b>September 1996 - March 2002</b>
<b>Degree</b>	BA in English Language and Literature, Department of English, Faculty of Philosophy, Aristotle University of Thessaloniki, Final Grade, Very Good, 7,65
<b>Fields of Study</b>	American and English Literature, Culture and History Literary Theory Theoretical and Applied Linguistics Methodology of English Language Teaching in Primary and Secondary Education
<b><u>Foreign Languages</u></b>	French, Level C1 Italian, Level B2
<b><u>Computer Skills</u></b>	Competent user, MS-office, Internet
<b><u>Further training, conferences and awards</u></b>	<p><b>Member of the organising committee</b> of the Conference-Exhibition "<i>Women's Press, Women of the Press: Women editors and women's periodicals in the Ottoman Space</i>", as well as in the research, documentation and selection of exhibited materials and texts. The Conference-Exhibition was held in Rethymnon, November 9-11, 2019.</p> <p><b>Participation</b> in the Erasmus + program for primary, secondary and adult education, entitled '<i>Team Building for School, Building Educators' Communities</i>', held in Barcelona during November- December 2017.</p> <p><b>In charge of a three-month Action-Research</b> Program carried out at the Second Chance School of Chania, entitled '<i>Education for Social Justice at the Chania School of Second Chance</i>'.</p> <p>•<i>The research was organized and conducted in the frame of my Master's Course " Curricula and Teaching: Theory and Practice, Action and Research", taught by Mrs. Eleni Katsarou, Associate Professor at the Department of Philosophy and Social Sciences. The research's objective was to transform adult students' established racial convictions, empower social minority groups and lead all of them towards coscientization within a Critical Pedagogy Perspective. Research was carried out during the period October 2016-January 2017.</i></p> <p><b>1<sup>st</sup> award for best original study</b>, awarded by the 'Menelaos Parlamas' Friends of the University of Crete Association, for my paper entitled "<i>Theodossia and the literary journal Maarifet: World Perspectives and Women's Representations</i>", Heraklion, March 2016.</p> <p>•<i>The study focused on a hitherto unknown woman editor Theodossia, of Greek Orthodox origin, and her French –Ottoman periodical, Maarifet, which was published in Istanbul towards the end of the 19<sup>th</sup> century. The periodical was studied closely for the first time and the paper is a contribution to the field of History of Greek –Ottoman Press, History of Women's Education and Women's and Gender Studies.</i></p> <p><b>Attendance of the 1<sup>st</sup> Conference</b> held by the Department of Pedagogy and Philosophy, Aristotle University of Thessaloniki, under the title '<i>Epistemological and Methodological Issues in Education Science</i>', Research Dissemination Center, Aristotle University, March 18-20, 2016</p>

**200 hours training seminar** entitled '*Educating Educators in the Philosophy-Objectives of Second Chance Schools- Comprehending flexible curricula*', offered by the Paedias Logos Life-long learning center, in cooperation with Panteion University, 2015.

**Participation in a two-day seminar** for new second chance school educators entitled '*Adult Education and Teaching Methodology in Second Chance Schools*', Titania Hotel, under the auspices of the Greek Ministry of Education, 2015.

**Participation in a three-month** long-distance seminar on '*Education Administration*', Piraeus University, 2015

**Attendance of the Pan-Hellenic, Lifelong Learning Conference** entitled '*Crete-Chania 2015: Experiences, Aspects and Perspectives in life-long learnin and Adult Education, in Empowerment within the community and on teachers' training- for the interconnection of local agencies and the development of the regional community*', Chania, 2015.

**Participation in a 125 hours training seminar**, under the title '*Teachers and Life-Long Learning*', Hellenic Open University, 2014.